**EVALUATION RUBRIC**

**Rubric for Competency 1, *Interacts orally in English***

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|  | | **A**  **Beyond Expectations** | **B**  **Meets Expectations** | **C**  **Partially Meets Expectations** | **D**  **Below Expectations** | **E**  **Well Below Expectations** |
| **Participation in oral interaction** | | Interacts throughout the discussion, using a variety of techniques to help the discussion move forward (e.g. asks for details, comments on what others say. | Interacts throughout the discussion. | Interacts sporadically. | Speaks, but rarely interacts with peers, if at all.  OR  Interacts very little unless prompted. | Does not participate in task discussions.  OR  Expresses messages that are mostly incomprehensible, irrelevant to the topics or inappropriate to the task or content.  OR  Uses a language other than English often enough that the competency *Interacts orally in English* is not demonstrated.  Maximum of 4 marks for this level |
| 5 | 4 | 3 | 2 |
| **Content of the message** | | Discusses the topics addressed in depth, going beyond the obvious.  AND  Brings up new ideas or aspects to enrich the discussion. | Discusses the topics addressed in a detailed and relevant manner (e.g. gives examples, negotiates or clarifies meaning). | Discusses the topics addressed, but mostly on a superficial level (e.g. expresses basic or obvious ideas). | Mostly expresses ideas that are incomplete, are repetitive or can apply to any topic (e.g. *I think it’s good; it’s true*).  OR  Expresses relevant ideas but does not interact with peers. |
| 5 | 4 | 3 | 2 |
| **Articulation of the message** | **Fluency** | Speaks with natural ease and confidence when interacting | Speaks with a certain degree of ease and confidence when interacting. Hesitations, although present, do not interfere with interaction | When interacting, sometimes hesitates and/or expresses choppy/incomplete messages. | When interacting, frequently hesitates, uses isolated words and/or expresses choppy/incomplete messages.  OR  Speaks with fluency, but does not interact with peers. |
| 5 | 4 | 3 | 2 |
| **Accuracy** | Messages are clear and do not require interpretation.  Correctly uses functional language and theme-related vocabulary all the time. | Messages are clear and rarely require interpretation.  Correctly uses functional language and theme-related vocabulary most of the time. | Messages require some interpretation.  Correctly uses functional language and theme-related vocabulary some of the time. | Messages often require interpretation.  Rarely uses functional language and theme-related vocabulary correctly. |
| 5 | 4 | 3 | 2 |